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Discover the story behind Rosa Parks and the Montgomery Bus Boycott in this compelling graphic novel -- written by Oh My Gods! author Insha Fitzpatrick and illustrated by #DrawingWhileBlack organizer Abelle Hayford. Presenting Who HQ Graphic Novels: an exciting new addition to the #1 New York Times Best-Selling Who Was? series! From refusing to give up her bus seat to a white passenger to sparking civil rights protests across America, explore how Rosa Parks's powerful act earned her the title "Mother of the Civil Rights Movement." A story of resistance, strength, and unwavering spirit, this graphic novel invites readers to immerse themselves in the life of the American Civil Rights leader -- brought to life by gripping narrative and vivid full-color illustrations that jump off the page. In this book from the highly acclaimed Little People, BIG DREAMS series, discover the incredible life of Rosa Parks, the "Mother of the Freedom Movement." Rosa Parks grew up in Alabama, where she learned to stand up for herself at an early age. Rosa went on to become a civil rights activist. In 1955, she refused to give up her seat to a white man on a segregated bus, sparking the Montgomery Bus Boycott. Her courageous decision had a huge impact on civil rights, eventually leading to the end of segregation on public transport. She never stopped working for equal rights. This moving book features stylish and quirky illustrations and extra facts at the back, including a biographical timeline with historical photos and a detailed profile of the activist's life. Little People, BIG DREAMS is a best-selling series of books and educational games that explore the lives of outstanding people, from designers and artists to scientists and activists. All of them achieved incredible things, yet each began life as a child with a dream. This empowering series offers inspiring messages to children of all ages, in a range of formats. The board books are told in simple sentences, perfect for reading aloud to babies and toddlers. The hardcover versions present expanded stories for beginning readers. Boxed gift sets allow you to collect a selection of the books by theme. Paper dolls, learning cards, matching games, and other fun learning tools provide even more ways to make the lives of these role models accessible to children. Inspire the next generation of outstanding people who will change the world with Little People, BIG DREAMS! "Contributors look at the writers and their works from a feminist-womanist perspective, and address issues relating to race, class, and gender. Topical entries, e.g., "Work," "Protest Tradition," "Religion," "The Use of Myth," and "Memory," provide a rich context for the literature."--Choice review. Transformative learning involves experiencing a deep, structural shift in the basic premises of thought, feelings, and actions. It is a shift of consciousness that dramatically and permanently alters our way of being in the world. Such a shift involves our understanding of ourselves and our self-locations; our relationships with other humans and with the natural world; our understanding of relations of power in interlocking structures of class, race and gender; our body awarenesses; our visions of alternative approaches to living; and our sense of possibilities for social justice and peace and personal joy. The editors of this collection make several challenges to the existing field of transformative learning - the first is to theoreticians, who have attempted to describe the nature of transformative learning without regard to the content of transformative learning. The editors argue that transformative learning theory cannot be constructed in a content-neutral or context-free way. Their second challenge, which assumes the

importance content for transformative learning, is to educators as practitioners. The editors argue that transformative learning requires new educational practices consistent with the content. Arts-based research and arts-based teaching/learning practices are one example of such new educational practices. Education for the soul, or spiritual practices such as meditation or modified martial arts or indigenous peoples' forms of teaching/learning, is another example. Each article in the collection presents a possible model of these new practices. This book presents essays, speeches, and interviews, giving the reader a grounding in the pathbreaking work of an extraordinary man. Evaluates the ways in which the story of Rosa Parks and the Montgomery bus boycott is misrepresented to children. Young Citizens of the World takes a clear stance: Social studies is about citizenship education that is informed, deliberative, and activist—citizenship not only as a noun, something one studies, but as a verb, something one DOES. Its holistic, multicultural approach is based on this clear curricular and pedagogical purpose. Straightforward, engaging, and highly interactive, the book encourages students (and their teachers) to become informed, think it through, and take action. Each chapter is written as a civic engagement which is teacher-ready for use in elementary classrooms. A set of six teaching strategies that are constructive, inquiry-driven, dramatic, and deliberative bring the curricular framework to life through intensive, integrated meaningful studies of special places, important people, and significant times. Readers are invited to rehearse the projects in their social studies education courses and then to reinterpret them for their classrooms. The projects are supported by important resources for teaching, including supportive children's literature, links to internet sites, and visual sources and by a Companion Website that enhances and extends the text. This two-volume set LNCS 4277/4278 constitutes the refereed proceedings of 14 international workshops held as part of OTM 2006 in Montpellier, France in October/November 2006. The 191 revised full papers presented were carefully reviewed and selected from a total of 493 submissions to the workshops. The first volume begins with 26 additional revised short or poster papers of the OTM 2006 main conferences. Do you have what it takes to be a hero? Whether that's running into a burning building, standing up for what you know is right, or saving the Princess it's going to take everything you've got and more besides. In this genre-spanning collection of original stories, five women draw on resources they didn't know they had: Cracking the Code - can Gemma Jones track down a missing woman? Never Going to be a Hero - Veronica, just wants a quiet life on Mephisto station, but Jade Dragon justice comes calling. All in - Rosa Velázquez, famous for rescuing a family, tries to rebuild her life, and Jude Webb is a complication she doesn't need. Cancelled by the Cartel - Daisy Day has a chance to revenge her dead boyfriend, will she take it? The Second Son Squad - Abby Fisher, finds herself in the body of a teenage girl impersonating a boy in military school. How did she get there, and why? Join them, if you dare. This Far By Faith brings together a collection of essays on the religious identities and experiences of African-American women. Spanning from the period of slavery to the present, the essays profile American figures such as Sojourner Truth, Harriet Tubman, and Willie Mae Ford Smith, exploring the role that religious institutions and impulses played in their lives. Anthropology is usually associated with the study of society, but the anthropologist must also understand people as individuals. This highly original study demonstrates how methods of social analysis can be applied to the individual, while remaining entirely distinct from psychology and other perspectives

on the person. Contributors draw on approaches from material culture to create fascinating portraits of individuals, offering analytical insights that convey ethnographic encounters with often extraordinary people from Turkey, Spain and Britain to Albania, Cuba, Jamaica, Mali, Serbia and Trinidad. Exploring relationships to places and spaces such as social networking sites, to persons such as parents, to ethical concerns such as fairness and to concepts such as the ideology of struggle, Anthropology and the Individual shows how the study of the individual can provide insights into society without losing a sense of the particularity of the person. This book constitutes revised papers from the eight International Workshops held at the 16th International Conference on Business Process Management, BPM 2018, in Sydney, Australia, in September 2018: BPI 2018: 14th International Workshop on Business Process Intelligence; BPMS2 2018: 11th Workshop on Social and Human Aspects of Business Process Management;- PODS4H 2018: 1st International Workshop on Process-Oriented Data Science for Healthcare; AI4BPM 2018: 1st International Workshop on Artificial Intelligence for Business Process Management; CCBPM 2018: 1st International Workshop on Emerging Computing Paradigms and Context in Business Process Management; BP-Meet-IoT / PQ 2018: Joint Business Processes Meet the Internet-of-Things and Process Querying Workshop; DeHMiMoP 2018: 1st Declarative/Decision/Hybrid Mining and Modelling for Business Processes Workshop; REBM /EdForum 2018: Joint Requirements Engineering and Business Process Management Workshop and Education Forum The 45 full papers presented in this volume were carefully reviewed and selected from 90 submissions. A. S. Neill's radical approach to child rearing is as controversial today as it was in 1960. Neill's "code of freedom" emphasized the principles of freedom, love, and positive discipline in the care and education of children. These ideals continue to evoke admiration by many who have found them key to not only raising healthy, happy children but also to stemming the tide of violence in our schools and society. Others dismiss these same principles for being idealistic at best and harmful at worst. In this wonderful account, Bill Ayers speaks as a parent and an educator who has spent years in the classroom experimenting with Neill's progressive approach. While Ayers admits to being a long-time fan of Neill's, he also admits that Neill's techniques sometimes "seemed more than a little loony." when they first appeared. It is Ayers's honest, straightforward approach that makes his treatment of Neill so valuable and relevant to how we treat and raise our children today. This vital and unique volume is a great read for parents, teachers, and anyone considering alternative visions for raising children and overcoming violence in today's society. It also features key sections from the original text of *Summerhill: A Radical Approach to Child Rearing* that Ayers identifies as critical to understanding Neill's philosophy. "William Ayers' dialog with A. S. Neill . . . is particularly important at this time when high-stakes testing and an obsession with stigmatizing children as ADD or Hyperactive is a substitute for treating students as respected citizens of their schools. Neill and Ayers understand the importance of choice, voice, and respect in the lives of adolescents and they honor and celebrate it." —From the Series Foreword by Herb Kohl "Bill Ayers, a creative and insightful educator, begins where A.S. Neill left off by challenging us to think outside the box and push for true freedom and democracy in our schools. This book is a must read, not only for educators but also for professionals and parents who care about children and for whom building a truly humane and just society is paramount." —Jane R. Hirschmann, Chair, NYS Parents' Coalition to End High Stakes Testing