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Explores the latest developments in the processes underlying intimate relationships from an interdependence theory perspective. A research annual. This textbook provides an integrated and organized foundation for students seeking a brief but comprehensive introduction to the field of relationship science. It emphasizes the relationship field's intellectual themes, roots, and milestones; discusses its key constructs and their conceptualizations; describes its methodologies and classic studies; and, most important, presents the theories that have guided relationship scholars and produced the field's major research themes. An outline of how power, an inherent feature of social interactions, operates and affects close relationships. This book describes many different and useful ways of understanding personal relationships from a dialectical perspective. It is written for scholars in higher education, both faculty and students, across many fields within the social sciences and the humanities who seek answers to questions about how people relate to one another. The book is valuable for all scholars who pursue new ideas because it models a form of scholarly communication in which: \* multiple voices can be acknowledged as valid; \* the worth of one perspective is not measured by the denigration of another; and \* difference is celebrated as conducive to learning rather than threatening to it. The contributors emphasize the characteristics of their dialectical view that set them apart from other dialectical authors and describe their methods of studying relationships from a dialectical perspective. Following the Bakhtinian perspective, they honor the values of dialogism by respecting different and sometimes contradictory views, assuming that these views can be valid, and joining in a discussion with the editors and other contributors about their emerging work. They also acknowledge that the chapters in this text are part of an ongoing process to frame and reframe emerging ideas, and allow the dialogue that occurs within this frame the freedom to express creative, unique ideas. Culture, Ethnicity and Personal Relationship Processes reviews new theory and research on personal relationships among African, Latina/o and Asian Americans as well as personal relationships among different ethnic groups. The collection focuses on the give and take of affection and respect in personal relationships as influenced by specific cultural values. Using diverse strands of research from psychology, psychiatry, sociology and other disciplines, the contributors take both a retrospective and a prospective look at ethnicity and the reciprocity of affectionate and respectful behavior. Throughout the book, the reader will be challenged to take stock of common misperceptions currently blocking the way to a greater understanding of relational dynamics as a function of ethnicity. Contributors: Raymond Buriel, James Liu, and Diana Rios. This collection of essays represents a follow-up to the editors' 1994 publication, *The Dark Side of Interpersonal Communication*. In the preface to that collection of essays, they argued that "To fully understand how people function effectively requires us to consider how individuals cope with social interaction that is difficult, problematic, challenging, distressing, and disruptive." In this companion volume, the focus expands from social interaction to close relationships. Aside from the inherent need to investigate the bad as well as the good of interpersonal relationships, the editors and their colleagues simply find the dark side metaphor to be intellectually arousing. It stimulates investigation of important yet often neglected phenomena, and it especially encourages consideration of the hidden and forbidden, and the paradoxical and ironic elements of human relating. This volume assembles the cutting-edge work of first rate scholars from the ranks of communication, psychology, sociology, and cognate disciplines. As in the previous text, the subject matter and stylistic approaches are diverse, reflecting the broad and interdisciplinary domain that is the dark side of human affairs. The selection of topics is somewhat selective, reflecting only a sample of emerging scholarship in the interdisciplinary study of relationships. These internationally recognized scholars examine various topics related to the dark side, including fatal attractions, jealousy and envy, misunderstanding, gossip, conflict, codependence, sexual coercion, stalking, relationship termination, unrequited love, and mental health problems in relationships. Some chapters present original data and models, whereas others reconfigure the way in which the understandings of relationships can be better understood. In addition, the bookend chapters examine the ideology, nature, and problems of dark side scholarship. Collectively, the scholarly journeys made in this volume are intended to illustrate the complexities--both moral and functional--involved in close relationship processes. The intent is neither to valorize nor demonize the darker aspects of close relationships, but rather to emphasize their importance to the day-to-day "doing" of relationships. Only by accepting such processes as integral to relationships can their role be fully understood. This volume provides an overview of the theoretical and empirical work on relationship-induced self-concept change that has occurred over the last 10-15 years. The chapters in this volume discuss the foundations of relationship self-change, how and when it occurs, how it influences relationship decisions and behavior, and how it informs and modifies subsequent knowledge

structures, all examined over the course of the relationship cycle (i.e., initiation, maintenance, and dissolution). Additionally, this volume identifies novel applications and extensions of the relationship self-change literature, including applications to health and behavior, intergroup relations, and the workplace. Among the topics discussed: Self-disclosure in the acquaintance process Commitment readiness Bolstering attachment security through close relationships Self-concept clarity and self-change The role of social support in promoting self-development Relationship dissolution and self-concept change Intergroup and sociocultural factors of self-expansion Self-concept change at work Measurement of relationship-induced self-concept change Interpersonal Relationships and the Self-Concept serves both as a comprehensive overview of the existing empirical research as well as a roadmap for future research on self-change, including a discussion of emerging theoretical frameworks. It will interest researchers focusing on romantic relationships, self and identity, and the intersection of self and relationships, spanning the disciplines of psychology, sociology, communication, and family studies. Cognition, Communication, and Romantic Relationships focuses on the role of memory, communication, and social cognition in the development of romantic relationships. The authors review developmental models of communication and examine criticisms of these models. They also explore the stages through which relationships escalate and deteriorate, and consider the processes for such activities as meeting new people, dating, sexual intercourse, and terminating relationships. Differences between men and women are discussed throughout the text, in light of current research supporting systematic gender differences in how people think about romance and relationships. As an extended analysis and research review of how thinking about romance influences and is influenced by communicative processes, this text offers a deeper understanding of the cognitive and communicative factors involved in relationship processes. It is designed for use in courses on interpersonal relationships and intimate relations in social psychology, communication, counseling psychology, clinical psychology, and sociology. This book explores the nature of intimacy by revealing how the influence of individual, interpersonal and wider social factors create variations in self-disclosure, intimacy games and relationship habits. It describes how the dynamics of power and control in relationships give rise either to mutual satisfaction or to the unraveling of intimacy. Writing this book springs from a deep feeling for people and a grave concern that without a proper understanding of the reasons for their inhumanity in relation to one another and the development of a compassionate world view, it is likely that human beings may eventually destroy themselves and life on the planet. This work is an attempt to explain the source of destructive behaviour and how it manifests itself in personal relationships between men, women, couples, and families, and in the social arena. The author presents a position that offers a hope of altering the destiny of humankind's unethical behavior through better psychological understanding and education. Understanding the source of a person's aggressiveness in defending the fantasy bond and learning to cope with the voice process have strong implications for child-rearing and better mental health practices. Provides an interdisciplinary perspective on behaviors and strategies used to maintain intimate relationships. Kevin B. Wright (Ph.D., University of Oklahoma) is Professor in Communication at the University of Oklahoma. His research examines interpersonal communication, social support related to health outcomes, and computer-mediated relationships. He coauthored *Health Communication in the 21st Century*, and his research appears in over 45 book chapters and journal articles, including the *Journal of Communication*, *Communication Monographs*, the *Journal of Social and Personal Relationships*, *Communication Quarterly*, *Journal of Applied Communication Research*, *Health Communication*, and the *Journal of Computer-Mediated Communication*. -- *Interpersonal Relationships* considers friendship and more intimate relationships including theories of why we need them, how they are formed, what we get out of them and the stages through which they go. Social and cultural variations are discussed as well as the effects of relationships on our well-being and happiness. The book is tailor-made for the student new to higher-level study. With its helpful textbook features provided to assist in examination and learning techniques, it should interest all introductory psychology and sociology students, as well as those training for the caring services, such as nurses. *Personal Relationships Across the Lifespan* presents a comprehensive and up-to-date account of the role of personal relationships in people's lives. Highlighting areas of special significance and research interest at each major life-stage, Patricia Noller, Judith A. Feeney and Candida Peterson, examine how close relationships develop over time and influence individual adjustment. They explore a wide range of relationships, including some that are often neglected, such as those with siblings, adult children and elderly parents. They also look at alternative family forms, such as single-parent families and step-families, and address important themes such as intimacy, conflict and power. With insightful discussion of the theory and methods typically used by researchers working in this area, *Personal Relationships Across the Lifespan* is an ideal resource for students and researchers of both relationships and lifespan development. It will also be of interest to practitioners, such as social workers and family therapists, working with clients with relational concerns and anyone wanting to learn more about the nature of relationships. In keeping with a broad conception of interpersonal conflict, this book is organized into two parts. The first focuses on conflict on different types of couple relationships -- homosexual, cross cultural, dating but violent, engaged, and married -- and group relationships -- student peers, parents and their young children, and adult children and their aging parents. The chapters not only review past research on conflict in some relationships, but also take a significant step forward in introducing a variety of other relationship types for future research on conflict. These chapters also offer evidence that conflict is experienced differently in different types of interpersonal relationships. The second part of this book describes basic underlying principles and programs for dealing with interpersonal conflicts. Chapters in this section discuss patterns of argument in everyday life, issues associated with competence in interpersonal conflict, and mediation as a form of intervention for resolution. Originally published in 1986, this book is a result of the first International Conference on Personal Relationships held in 1982. The conference itself was a significant event in publicly bringing together major figures whose work was starting to define the new area of personal relationships. The chapters are arranged to follow the structure of the conference program, with major opening and closing discussions covering the whole field and the rest of the chapters grouped under the headings of Depiction and Taxonomy of Relationships; Development and Growth of Relationships and Disorder and Repair of Relationships. The result is by no means a comprehensive treatment of the field, but the editors hoped that the book highlighted significant issues in personal relationship research as well as some excellent examples of the ways in which issues and problems were being tackled at the time. They also hoped that it would have an effect on the future development of the field of personal relationships by indicating its value and potential. 6 Temporal Context in Love and Science: The Weave of Temporal Sensitivity (Model 5); Time and Temporality; From Context to Temporal Context; Lovers and Scientists: Knowledge for Them Both; The Appreciation of Process and Sequence; Temporal Context in the Social Sciences; Communication and Temporal Context; Research Notes: Behavioral and Sequential Analysis of Intimate Communication; Sociology and Temporal Context; Research Notes:

Demographics on Relationship Transitions; Other Temporal Contexts of Intimacy; Conclusion. Incorporating the most up-to-date literature in sociology, psychoanalysis, psychology, and communication, this book provides an exhaustive synthesis of theoretical, empirical, and clinical research on personal relationships. Prager explores the complex interconnections between intimacy and individual development, examining relationships from intimacy to old age in their social, cultural, and gender contexts, and constructing an innovative, multi-tiered model of intimate relating. The book also delves into the thoughts and emotions people experience when they behave intimately with each other, and asks how intimate relationships come to be satisfying, stable and harmonious for the people involved. This book will be of interest to researchers, educators, students and practitioners who study or treat close relationships. It will also serve as an invaluable text for advanced undergraduate and graduate courses on personal relationships, intimacy, and family relations. 'The authors ...extend the reach of their comprehensive reviews into theoretically driven and innovating explorations. The scope of coverage across and within chapters is striking. The developmentalist, the methodologist, the feminist, the contextualist, and the cross-culturalist alike will find satisfaction in reading the chapters' - Catherine A Surra, University of Texas, Austin

The science of close relationships is relatively new and complex. This volume has 26 chapters organized into four thematic areas: relationship methods, forms, processes, and threats, as well as a foreword and an epilogue. In this book, Blustein presents the first study of an ethics of care, offering a detailed exploration of human "care" in its various guises: concern for and commitment to individuals, ideals, and causes. Blustein focuses on the nature and value of personal integrity and intimacy, and on the questions they raise for traditional moral theory. Among the topics considered are: what is the nature of caring as such? what do we (and should we) care about? what is implied by the claim that caring supports a sense of the meaningfulness of our lives? how does caring benefit the one who cares and what is the good of care? how do we care about caring? Clearly and accessibly written, this book takes a fresh look at the issues surrounding personal values and relationships. 'The main strengths of the book are its uniqueness... its mix of emphasis on methods, statistics, and ideas, its commentaries by the authors, and the well-chosen journal articles' - John Harvey, University of Iowa

Understanding Research in Personal Relationships is a comprehensive introduction to the key readings on human and close relationships. Organized into twelve thematic chapters with editorial commentary throughout, the Editors offer a critical reading of the major research articles in the field of relationship studies published in the last few years. Scholarly papers, two per chapter, are presented in an abridged form and critiqued in a carefully structured way that instructs students on the way to read research, and to critically evaluate research in this field. The book, therefore, has a thoroughly didactic focus as the student is given historical, theoretical and methodological contexts to each article as well as an explanation of key terms and ideas. Key features about this book: - Cross-Disciplinary use - an excellent book for all students taking human relationship modules in psychology, communication studies, sociology, social work, family studies and other subjects across the social sciences. - Maps onto course teaching - ideal for 12 week semester term course, covering major themes such as love, attraction, conflict and social networks. - Pedagogical - 'How to use this book' section at the start; chapter introductions and summaries throughout; glossary of key terms highlighted throughout the book at the end of the text. This text is essential reading for undergraduate and postgraduate students wanting a straightforward, didactic guide to understanding research on human relationships. First published in 1982. This book summarizes certain concepts and evidence regarding the nature of close personal relationships. Its purpose is to suggest how such relationships are to be conceptualized for scientific analysis. What are the essential properties of a personal relationship? What are its necessary defining structures and processes? The material presented herein represents what Kelley has thought and learned about the social psychology of close relationships. First Published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

Communication in Personal Relationships Across Cultures examines the communication practices of non-Western cultures. The international cast of contributors assembled here leaves behind the biases typical of most research and theorizing done in this area of communication and enables the reader to develop a thorough understanding of how people communicate in non-Western societies. Chapters focus on communication practices in China, Japan, Korea, Mexico, Brazil, Iran, Africa, and totalitarian societies. Through both emic and etic approaches, this groundbreaking volume explores how members of a culture understand their own communication, and compares the similarities and differences of specific aspects of communication across cultures. --From publisher's description.

Emerging adulthood - the period between the late teens and mid-twenties - is a unique and important developmental period during which people gain relationship experience before settling on someone to partner with. Romantic Relationships in Emerging Adulthood presents a synthesis of research and theory on this topic. Leading scholars from demography, sociology, family studies, and psychology provide original data and theoretical analyses that address the formation, nature, and significance of romantic relationships in emerging adults. Until recently, it was assumed that romantic relationships in emerging adults were not particularly important or formative. The material presented allows this assumption to be thoroughly evaluated. This volume is intended to be a resource for anyone interested in understanding romantic relationships in emerging adulthood. It is especially appropriate for classroom use in upper-level undergraduate and graduate courses in the fields of family sociology, human development and family studies, clinical and developmental psychology, and social work. We often turn to our friends, family, spouses, and partners for help in coping with daily stress or major crises. Daena Goldsmith provides a communication-based approach for understanding why some conversations about problems are more helpful than others. In contrast to other research on the social support processes, Goldsmith focuses on interpersonal communication--what people say and how they say it, as well as their reactions to the conversations. Her studies cover adults of all ages and various kinds of stresses, ranging from everyday hassles to serious illnesses and other major crises. Is falling in love the same the world over? What makes a 'happy marriage' in different cultures? How does our society influence us in the way we raise our children? Is modern life incompatible with intimacy? In this innovative new text, Robin Goodwin challenges many of the established views on relationships by considering how different cultures view different relationships (love, marriage, friendship, the family, sexual relations). By discussing fundamental differences in values between cultures, alongside other key influences such as social class and education, he explores why these differences occur, and how different political and historical events have challenged existing patterns of relationships. Finally, drawing on research from all parts of the world, he considers how we can use this knowledge to help different communities across the globe cope with their most pressing relational challenges. Dr Robin Goodwin is Reader in Psychology in the Department of Human Sciences at Brunel University, London. He publishes widely on relationships and culture, and lectures about his work across the world.

Feeling Hurt in Close Relationships presents a synthesis of cutting-edge research and theory on hurt. Being hurt is an inevitable part of close relationships. What varies from relationship to relationship is not whether partners hurt each other, but

how their relationship is affected by hurtful episodes. Given the potential influence of hurt feelings on people's interpersonal relationships, it is not surprising that scholars have begun to study the antecedents, processes, and outcomes associated with hurt. This collection integrates the various issues addressed by researchers, theorists, and practitioners who study the causes of hurt feelings, the interpersonal events associated with hurt, and the ways people respond to hurting and being hurt by others. To capture the breadth and depth of the literature in this area, the work of scholars from a variety of disciplines – including social psychology, communication, sociology, and family studies – is highlighted. "Educators will find much useful information in *Personal Relationships During Adolescence*. It offers insights for program and curriculum planning and suggests numerous topics for stimulating discussions with teens. It also raises provocative issues about how the developmental needs of youth can be served more effectively by families, communities, and educators." --Family Life Educator "Personal relationships During Adolescence marks the launching of adolescent personal relationships as a field. Rather than a cohesive or exhaustive book, this book is a collection of high-quality chapters. The book holds the potential to define personal relations as an integrated line of study that serves to develop theory and research beyond contextual boundaries." *Journal of Marriage and the Family* The contributors to *Personal Relationships During Adolescence* analyze the ways in which critical interpersonal bonds are forged and maintained by presenting the current works of leading scholars and professionals. The relationships discussed are as diverse as the distinguished authors studying them: The parent-teen connection; the impact of cultural diversity on teens' social development; same-sex friends as well as opposite-sex friends during adolescence; heterosexual, bisexual, gay and lesbian romantic relationships; adolescent crowds (or cliques); and relationships involving non-kin adults. The authors also explore conceptual issues that cut across relationships and the problem of integrating the views of both individuals in a relationship. Researchers and students in the areas of adolescence, close relationships, social and personality development, and family relationships will find this a must-read book. The past two decades have seen a tremendous increase in research and scholarship devoted to personal relationships. From rather scattered beginnings a recognizable and recognized field has emerged, whose strength and health is reflected in a wide array of indicators. The editors contend that while the vigor of the field is often shown in the diversity and innovation of its research, it is in the theoretical domain that they find evidence of a real coming of age. This volume provides grounds for arguing that the diversity of theorizing is particularly healthy at this point. The reader will notice that there is some diversity in terms of how much theory and research is contained in each chapter -- some are purely theoretical; others are complemented by original pieces of empirical research. The editors and contributors are from different countries -- another way in which the diversity of this book manifests itself. The variety of the frameworks presented are seen as a strength, as building on established strengths elsewhere to feed into relationship research and enhance its vitality. Each chapter makes its own contribution to thinking and research about personal relationships. As a group they add to an exciting collection that not only reflects a richness of conceptual backing, but also a wide range of usable theoretical structures. The effort to understand personal relationships has traditionally focused on the individual characteristics of participants. *Personal Relationships and Personal Networks* takes this analysis a step further, focusing on research linking participants' feelings and actions within a given personal relationship to the larger social context surrounding it. Author Malcolm R. Parks expands on the idea that the initiation, development, maintenance, and dissolution of relationships are inextricably connected to each participant's social network—a perspective that allows for a better appreciation of our connection to the world, and a greater understanding our significant power as social actors. This book offers a new way to consider basic notions about how relationships form, such as how particular people meet, and how relationships are started. Among many findings, the volume demonstrates that individuals in relationships feel closer and generally more connected when they also have a greater amount of contact with the members of each other's personal networks and when they believe that network members support their relationship. Additional topics discussed include how this social context model is applicable to different types of relationships; how participants interact with network members; how social networks are involved in the deterioration of personal relationships; and what drives change in relationships. Students, researchers, and professionals in a wide variety of disciplines such as communication, psychology, sociology, anthropology, family studies, clinical psychology, public health nursing, education, and social work will find this book useful, as will anyone seeking to better understand their own personal relationships. This volume is a philosophical introduction and exploration of the nature and value of personal relationships. It is an ideal text for introductory philosophy, ethics, or applied ethics courses. This book is concerned not with the way specific relationships develop but rather with the way individuals learn to relate to other people. A basic premise guiding theory and research in this area is that the most formative learning experiences are relationship experiences. Our ways of relating to other people are largely determined by the relationships in which we have participated. Attempts to understand the nature of the processes involved in learning to relate to others have gradually been moving beyond accounts of specific types of relationships (parent-child, peer, sibling) to include the identification of linkages across different relationships. This has stimulated new ideas and new research on the processes of relationship learning. The contributors to this volume review these recent advancements and point to challenging directions for the future. This volume provides a useful reference for professionals whose research and/or clinical practice focuses on personal relationships. This book is also intended for advanced students in the areas of developmental psychology, clinical and counseling psychology, communication studies, family studies, and sociology. This book examines how intimate relationships are built, negotiated and maintained through social media. The study takes a cross-platform approach, analysing three social media platforms of different genres – Badoo, Couchsurfing and Facebook – and exploring two interactive forces that shape the way people communicate through social media: the platforms' architecture and policies, and actual practises of use. Combining analysis of the political economy of social media with users' perspectives of their own practises – as well as exploring the tensions between the two – the book provides a detailed picture of intimacy as a complex structure of continuity and change. Understanding interpersonal relationships requires understanding actors, behaviors, and contexts. This 2002 volume presents research from a variety of disciplines that examine personal relationships on all three levels. The first section focuses on the factors that influence individuals to enter, maintain, and dissolve relationships. The second section emphasizes ongoing processes that characterize relationships and focuses on issues such as arguing and sacrificing. The third and final section demonstrates that the process of stability and change are embedded in social, cultural, and historical contexts. Chapters address cultural universals as well as cross-cultural differences in relationship behaviors and outcomes. The emergence of relational forms, such as the interaction between people and computers, is also explored. *Stability and Change in Relationships* will be of interest to a broad range of fields, including psychology, sociology, communications, gerontology, and counselling. Recipient of a 2021 Most Promising New Textbook Award from the

Textbook & Academic Authors Association (TAA) *Intimate Relationships* provides students with a comprehensive understanding of the science behind relationships using a modern approach. Award-winning teacher and author Wind Goodfriend integrates coverage of family and friendship relationships in context with research methods, open science, theories, and romantic relationships so that readers can learn about all types of relationships and their interactions, including conflict and the dark side of relationships. The text supports today's students by frequently applying relationship theories to examples that can be found in popular culture, helping students see how psychology can apply to the world that surrounds them. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides. This book explores how digital communication generates new intimacies and meanings of friendship in a networked society, developing a theory of mediated intimacies to explain how social media contributes to dramatic changes in our ideas about personal relationships, through themes of self, youth, families, digital dating and online social capital. The *Cambridge Handbook of Personal Relationships* serves as a benchmark of the current state of scholarship in this dynamic field synthesizing the extant theoretical and empirical literature, tracing its historical roots, and making recommendations for future directions. The volume addresses a broad range of established and emerging topics including: theoretical and methodological issues that influence the study of personal relationships; research and theory on relationship development, the nature and functions of personal relationships across the lifespan; individual differences and their influences on relationships; relationship processes such as cognition, emotion, and communication; relational qualities such as satisfaction and commitment; environmental influences on personal relationships; and maintenance and repair of relationships. The authors are experts from a variety of disciplines including several subfields of psychology, communication, family studies and sociology who have made major contributions to the understanding of relationships.

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